How to Authenticate This Official Transcript

This official transcript has been delivered to the recipient, and is intended solely for use by that recipient. It is not permissible to replicate this document or forward it to any person or organization other than the identified recipient. Release of this record or disclosure of its contents to any third party without written consent of the record owner is prohibited.

Printed Transcript:
If you have received this transcript as a printed document, you may verify the authenticity by testing the security features noted on the document.

Electronic Transcript:
If receiving electronically, this official transcript has been digitally signed and therefore contains special characteristics. This document will reveal a digital certificate that has been applied to the transcript, and for optimal results, we recommend that this document is viewed with the latest version of Adobe® Acrobat or Adobe® Reader. This digital certificate will appear in a pop-up screen or status bar on the document, display a blue ribbon, and declare that the document was certified by Parchment, with a valid certificate issued by GlobalSign CA for Adobe®. This document certification can be validated by clicking on the Signature Properties of the document.

The Blue Ribbon Symbol: The blue ribbon is your assurance that the digital certificate is valid, the document is authentic, and the contents of the transcript have not been altered.

Invalid: If the transcript does not display a valid certification and signature message, reject this transcript immediately. An invalid digital certificate display means either the digital signature is not authentic, or the document has been altered. The digital signature can also be revoked by the transcript office if there is cause, and digital signatures can expire. A document with an invalid digital signature display should be rejected.

Author Unknown: Lastly, one other possible message, Author Unknown, can have two possible meanings: The certificate is a self-signed certificate or has been issued by an unknown or untrusted certificate authority and therefore has not been trusted, or the revocation check could not complete. If you receive this message make sure you are properly connected to the internet. If you have a connection and you still cannot validate the digital certificate on-line, reject this document.

The current version of Adobe® Reader is free of charge, and available for immediate download at http://www.adobe.com.

ABOUT PARCHMENT: Parchment is an academic credential management company, specializing in delivery of official electronic credentials. As a trusted intermediary, all documents delivered via Parchment are verified and secure.
Learn more about Parchment at www.parchment.com

parchment®

The Chicago School

901 15th Street, NW
Washington, DC 20005

www.thechicagoschool.edu

Student: Gail L Hunter	**Student ID:** 07178840	**DOB:** 9/20/1954	**Original Start Date:** 1/8/2018	**Student GPA:** 3.80

Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
Program:	**Ph.D. Applied Behavior Analysis**				
Enrollment #:	**HG11171379**	**Status: Transfer To Other Campus**			
Start Date:	**1/8/2018**	**LDA: 11/3/2018**			

Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
Term: AST	**Academic Success Term**				
AS 1#	Academic Writing Assessment	0.00	0.00	WA	0.00
		0.00	0.00		0.00
Term GPA: 0.00	**Cum GPA:** 0.00				

Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
Term: 2017S	**2018 SPRING**	**1/8/2018**	**4/29/2018**		
AB 520	Concepts and Principles in Behavior Analysis	3.00	3.00	A-	11.01
AB 547	Professional Ethics and Issues	3.00	3.00	A	12.00
		6.00	6.00		23.01
Term GPA: 3.84	**Cum GPA:** 3.84				
SAP Met					

Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
Term: 2017UI	**2018 SUMMER I**	**5/7/2018**	**8/26/2018**		
PA 639	Science and Human Behavior	3.00	3.00	A-	11.01

Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
PA 673	Radical Behaviorism II	3.00	3.00	A-	11.01
		6.00	6.00		22.02
Term GPA: 3.67	**Cum GPA:** 3.75				
SAP Met					

Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
Term: 2018F	**2018 FALL**	**8/27/2018**	**12/16/2018**		
PA 649	Translational Research	3.00	3.00	B	9.00
PA 650	Research in Psychology and Education	3.00	3.00	B-	8.01
		6.00	6.00		17.01
Term GPA: 2.84	**Cum GPA:** 3.45				
SAP Met					

Ph.D. Applied Behavior Analysis		**GPA:** 3.45	18.00	18.00	

Program: **Ed.D. Educational Psychology and Technology**

Jennifer Strobel

Jennifer Strobel, University Registrar

Date: 10/31/2023

The Chicago School

707 Wilshire Blvd
Los Angeles, CA 90017

www.thechicagoschool.edu

Page 2 of 5

Student: Gail L Hunter   **Student ID:** 07178840   **DOB:** 9/20/1954   **Original Start Date:** 1/8/2018   **Student GPA:** 3.80

Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
Enrollment #: HG01191650	**Status: Graduate**				
Start Date: 1/8/2018	**Grad Date:** 2/28/2022				
Term: N/A					
◆PA 650	Research in Psychology and Education	3.00	3.00	B-	8.01
Term: 2018S1	**2019 SPRING Session 1**	**1/7/2019**	**3/3/2019**		
EP 600	The Psychology of Learning	3.00	3.00	A	12.00
		3.00	3.00		12.00
Term GPA: 4.00	**Cum GPA:** 3.34				
Term: 2018S2	**2019 SPRING Session 2**	**3/4/2019**	**4/28/2019**		
EP 739	Ethics and Standards in Educational Psychology and Technology	3.00	3.00	A	12.00
		3.00	3.00		12.00
Term GPA: 4.00	**Cum GPA:** 3.56				
SAP Met					

Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
Term: 2018U1	**2019 SUMMER Session 1**	**5/6/2019**	**6/30/2019**		
EP 614	The Psychology of Motivation and Emotion in Learning	3.00	3.00	A	12.00
		3.00	3.00		12.00
Term GPA: 4.00	**Cum GPA:** 3.67				
Term: 2018U2	**2019 SUMMER Session 2**	**7/1/2019**	**8/25/2019**		
EP 628	The Theory and Profession of Educational Technology	3.00	3.00	A	12.00
		3.00	3.00		12.00
Term GPA: 4.00	**Cum GPA:** 3.73				
SAP Met					
Term: 2019F1	**2019 FALL Session 1**	**8/26/2019**	**10/20/2019**		
EP 635	Intermediate Statistics	3.00	3.00	A	12.00
		3.00	3.00		12.00
Term GPA: 4.00	**Cum GPA:** 3.78				

** Indicates Retaken Course
R* Indicates Retaken Override

\# Indicates Pass/Fail Course
◆ Indicates Associated Course

Jennifer Strobel

Jennifer Strobel, University Registrar

707 Wilshire Blvd
Los Angeles, CA 90017

www.thechicagoschool.edu

Student: Gail L Hunter	**Student ID:** 07178840	**DOB:** 9/20/1954	**Original Start Date:** 1/8/2018 **Student GPA:** 3.80

Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
Term: 2019F2	**2019 FALL Session 2**		10/21/2019		12/15/2019
EP 732	Integrating Technology in Learning Systems	3.00	3.00	A	12.00
		3.00	3.00		12.00
Term GPA: 4.00	**Cum GPA:** 3.81				
SAP Met					
Term: 2019S1	**2020 SPRING Session 1**		1/6/2020		3/1/2020
EP 607	Qualitative Methods in Educational Research	3.00	3.00	B+	9.99
		3.00	3.00		9.99
Term GPA: 3.33	**Cum GPA:** 3.75				
Term: 2019S2	**2020 SPRING Session 2**		3/2/2020		4/26/2020
EP 705	Proseminar in Technology and Education	3.00	3.00	A	12.00
		3.00	3.00		12.00
Term GPA: 4.00	**Cum GPA:** 3.78				
SAP Met					

Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
Term: 2019U1	**2020 SUMMER Session 1**		5/4/2020		6/28/2020
EP 746	Culture's Place in Learning and Technology	3.00	3.00	A	12.00
		3.00	3.00		12.00
Term GPA: 4.00	**Cum GPA:** 3.80				
Term: 2019U2	**2020 SUMMER Session 2**		6/29/2020		8/23/2020
EP 750	Dissertation Development I: Proposal Development	3.00	3.00	A	12.00
EP 805#	Residency I	0.00	0.00	CR	0.00 R*
		3.00	3.00		12.00
Term GPA: 4.00	**Cum GPA:** 3.82				
SAP Met					

** Indicates Retaken Course
R* Indicates Retaken Override

\# Indicates Pass/Fail Course
♦ Indicates Associated Course

Jennifer Strobel

Jennifer Strobel, University Registrar

707 Wilshire Blvd
Los Angeles, CA 90017

www.thechicagoschool.edu

Student: Gail L Hunter   **Student ID:** 07178840   **DOB:** 9/20/1954   **Original Start Date:** 1/8/2018   **Student GPA:** 3.80

Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
Term: 2020PFAL1	**2020 Fall 1 Parent**	**8/31/2020**			**12/20/2020**
EP 715	Action Research and Evaluation I	3.00	3.00	A	12.00
EP 751	Dissertation Development II: Proposal Defense/IRB	3.00	3.00	A	12.00
EP 768	Uses of Technology in Curriculum Development in Higher Education	3.00	3.00	A	12.00
		9.00	9.00		36.00
Term GPA: 4.00	**Cum GPA:** 3.86				
Term: 2021PSPR1	**2021 Spring 1 Parent**	**1/11/2021**			**5/2/2021**
EP 725	Cognition across the Lifespan and Technology's Impact	3.00	3.00	A	12.00
EP 767	Teaching with Technology in Higher Education	3.00	3.00	A-	11.01
		6.00	6.00		23.01
Term GPA: 3.84	**Cum GPA:** 3.85				
Term: 2021PSUM1	**2021 Summer 1 Parent**	**5/10/2021**			**8/29/2021**
EP 716	Action Research and Evaluation II	3.00	3.00	A-	11.01
EP 769	Online Learning Design and Practice	3.00	3.00	A-	11.01
EP 799#	Competency Examination	0.00	0.00	CR	0.00
EP 810#	Residency II	0.00	0.00	CR	0.00 R*

Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
		6.00	6.00		22.02
Term GPA: 3.67	**Cum GPA:** 3.83				
Term: 2021PFAL1	**2021 Fall 1 Parent**	**8/30/2021**			**12/19/2021**
EP 752	Dissertation Development III: Data Analysis	3.00	3.00	A	12.00
EP 753	Dissertation Development IV: Dissertation Completion	3.00	3.00	A	12.00
		6.00	6.00		24.00
Term GPA: 4.00	**Cum GPA:** 3.85				
Term: 2022PSPR1	**2022 Spring 1 Parent**	**1/10/2022**			**5/1/2022**
EP 954A#	Manuscript Preparation (MP) Extension	0.00	0.00	CR	0.00
		0.00	0.00		0.00
Term GPA: 0.00	**Cum GPA:** 3.85				

Ed.D. Educational Psychology and Technology   **GPA:** 3.85   60.00   60.00

Concentration(s): Higher Education Learning and Technology

** Indicates Retaken Course
R* Indicates Retaken Override

\# Indicates Pass/Fail Course
♦ Indicates Associated Course

Jennifer Strobel

Jennifer Strobel, University Registrar

The Chicago School

707 Wilshire Blvd
Los Angeles, CA 90017

www.thechicagoschool.edu

Student: Gail L Hunter   **Student ID:** 07178840   **DOB:** 9/20/1954   **Original Start Date:** 1/8/2018   **Student GPA:** 3.80

Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points	Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points

Credentials awarded for Ed.D. Educational Psychology and Technology enrollment

Credential	Date Awarded
Dissertation Completion	2/1/2022
Doctor of Education	2/28/2022

*** End of Transcript ***

** Indicates Retaken Course
R* Indicates Retaken Override

# Indicates Pass/Fail Course
♦ Indicates Associated Course

Jennifer Strobel

Jennifer Strobel, University Registrar

GRADING SYSTEM
Graduate – Summer 2014 and prior

Grade	Classification	1979 - Summer 1995	Fall 1996 - Fall 2014
A	Superior	4.00	4.00
A-	Excellent	3.50	3.67
B+	Very Satisfactory	3.33	3.33
B	Satisfactory	3.00	3.00
B-	Marginally Satisfactory	2.50	2.67
C	Below Expectations	2.00	2.00
F	Unacceptable	0.00	0.00

Graduate – Fall 2014 to Summer 2017

Grade	Classification	Points	Grade	Classification	Points
A	Superior	4.00	P	Pass	n/a
A-	Outstanding	3.67	NP	No Pass	n/a
B+	Very Satisfactory	3.33	CR	Credit	n/a
B	Satisfactory	3.00	NC	No Credit	n/a
B-	Marginally Satisfactory	2.67	IP	In Progress (Temporary)	n/a
C	Below Expectations	2.00	W	Withdrawal	n/a
F	Unacceptable	0.00	AU	Audit	n/a
TR	Transfer Credit	n/a	I	Incomplete	n/a
WA	Course Waiver	n/a	IP	In Progress	n/a

UNDERGRADUATE Fall 2014 and forward (Grades denoted with an asterisk (*) below apply only to former Dallas Nursing Institute courses prior to July 2020)			GRADUATE Fall 2017 and forward		
Grade	Points	Classification	Grade	Points	Classification
A	4.00	Superior	A	4.00	Superior
A-	3.67	Outstanding	A-	3.67	Outstanding
B+	3.33	Very Excellent	B+	3.33	Very Satisfactory
B	3.00	Excellent	B	3.00	Satisfactory
B-	2.67	Marginally Excellent	B-	2.67	Marginally Satisfactory
C+	2.33	Very Satisfactory	C	2.00	Unacceptable, Failing Grade
C	2.00	Satisfactory	F	0.00	Unacceptable, Failing Grade
C-	1.67	Marginally Satisfactory	WF	0.00	Withdrawal Fail (prior to 2010 and after Summer 2016)
D+	1.33	Acceptable			
D	1.00	Marginally Acceptable	CR	n/a	Credit
F	0.00	Unacceptable, Failing Grade	NC	n/a	No Credit
WF	0.00	Withdrawal Fail (after Summer 2017)	WNC	n/a	Withdrawal No Credit (after Summer 2017)
IP	n/a	In Progress	IP	n/a	In Progress
W	n/a	Withdrawal	W	n/a	Withdrawal
AU	n/a	Audit	AU	n/a	Audit
I	n/a	Incomplete	I	n/a	Incomplete
TR	n/a	Transfer Credit	TR	n/a	Transfer Credit
CE	n/a	Credit by Examination	WA	n/a	Waiver of Credit
*P	n/a	Pass	CE	n/a	Credit by Examination
*T	n/a	Transfer Credit	P	n/a	Pass (eliminated after Summer 2017)
*CR	n/a	Advanced Placement	NP	n/a	No Pass (eliminated after Summer 2017)

ACADEMIC CATALOG and STUDENT HANDBOOK http://catalog.thechicagoschool.edu

CREDIT HOURS – TCSPP awards credit by the semester credit hour.

CUMULATIVE GRADE POINT AVERAGE (CGPA) – The CGPA is determined by dividing the total number of grade points earned by the total number of credit hours attempted. All grade points earned are counted on a 4.0 scale.

SATISFACTORY ACADEMIC PROGRESS (SAP) – A graduate student is considered in Academic and Financial Aid Good Standing if the student has earned a CGPA of 3.0 or higher and has successfully completed a minimum of 66.67% of all credit hours attempted. An undergraduate student is considered in Academic and Financial Aid Good Standing if the student has earned a CGPA of 2.0 or higher and has successfully completed a minimum of 66.67% of all credit hours attempted.

Academic and Financial Aid Warning: One term/semester of a CGPA below 3.0 for a graduate student and below 2.0 for an undergraduate student and/or Rate of Progress below 66.67% for all students results in this SAP status.

Academic and Financial Aid Probation: If a student is not able to academically respond to Academic and Financial Aid Warning in one term/semester, the student is placed in this SAP status.

Academic Dismissal: If a student fails to meet the conditions of the SAP Development Plan or SAP standards at the end of the Academic and Financial Aid Probation period or fails to appeal the Academic and Financial Aid Probation status, the student is academically dismissed.

TRANSFER CREDIT – Transfer credit is counted toward the number of credit hours required for degree completion. It is not factored into the calculation of the CGPA.

REPEATING A COURSE – When a course is successfully repeated, the new course grade is computed into the CGPA. The quality points for the original grade are excluded from the CGPA but are counted toward credit hours attempted, thereby affecting SAP. All final grades remain in the student's permanent record.

CAMPUS INDICATOR – A student enrolled in the online campus is indicated with an "O" after the enrollment number. An on-ground student is indicated with a "G" after the enrollment number.

TERM HONORS – Effective Fall 2014, an undergraduate student who earns a term GPA of 3.5 to 3.79 will be named to the Dean's Honor List if all conditions noted in the Academic Catalog are met. An undergraduate student who achieves a term GPA of 3.80 to 4.00 will be named to the President's Honor List if all conditions noted in the Academic Catalog are met.

DEGREE HONORS - Effective Spring 2015, an undergraduate student who earns a CGPA of 3.5 or higher at degree completion and who meets all other requirements as defined in the Academic Catalog will be recognized with Latin honors. Effective Spring 2016, a graduate student who achieves a CGPA of 4.0 at degree completion and who meets all other requirements as defined in the Academic Catalog will be recognized with degree honors.

CALIFORNIA GRADUATE INSTITUTE (CGI), DALLAS NURSING INSTITUTE (DNI), SANTA BARBARA GRADUATE INSTITUTE (SBGI) – TCSPP acts as custodian of CGI, DNI, and SBGI academic records.

TRANSCRIPTS FOR TCSPP STUDENTS – Transcripts are laser printed from the automated records system. A transcript will be official when it bears the facsimile signature of the Registrar. If the transcript is issued directly to a student, the message **"Issued to Student"** will be displayed on the document. Please contact the Office of the Registrar at tcsppregistrar@thechicagoschool.edu for more information.

TO TEST FOR AUTHENTICITY: Translucent globe icons MUST be visible from both sides when held toward light source. The face of this transcript is printed on blue SCRIP-SAFE® paper with the name of the institution appearing in white type over the face of the entire document.

ADDITONAL TESTS: The institutional name and the word COPY appear on alternate rows as a latent image. When this paper is touched by fresh liquid bleach, an authentic document will stain brown. A black and white or color copy of this document is not an original and should not be accepted as an official institutional document. This document cannot be released to a third party without the written consent of the student. This is in accordance with the Family Educational Rights and Privacy Act of 1974. Please contact the Registrar with questions. ALTERATION OF THIS DOCUMENT MAY BE A CRIMINAL OFFENSE!

Revised November 2021

**Prior to March 16, 2021, the Anaheim campus was located in Irvine, CA.